

# ESSENTIAL COMPETENCIES

## Predictors of Success for California County Executives

*Adapted by the California Association of County Executives, October 2018*

### 1. Collaboration and Influence

- ◆ Builds informal authority, trust and credibility across multi-sectors (interdepartmental, intergovernmental, community-based organizations, community members)
- ◆ Exercises influence through persuasion to move people towards united action
- ◆ Practices a symphonic approach to synthesize information, put pieces together, cross boundaries and see a bigger picture; makes connections between disparate information and people to innovate and bring harmony
- ◆ Employs collaborative approaches to deal with challenging dilemmas when not 'in charge'

### 2. Strategic Agility and Orientation

- ◆ Establishes a shared vision and organizational values which connects every employees' and stakeholders' interests to the desired ends
- ◆ Separates means from ends; keeps the organization culture, systems, structure and resources focused on the ends
- ◆ Applies design literacy to building processes, initiatives, policies and programs which advance goals of organization

### 3. Build Organization Capacity

- ◆ Continually invests in and builds capacity of the people throughout the organization
- ◆ Coaches others in organization and creates an environment that supports mentoring and knowledge sharing throughout the organization
- ◆ Fosters resiliency in every employee

### 4. Results Orientation

- ◆ Tenacity in communication and action towards achievement of goals
- ◆ Aligns processes and practices to achieve ends
- ◆ Ensures processes are transparent and effective in achieving results, and subject to periodic improvement
- ◆ Performance measures and data are used regularly and are meaningful and accessible to managers, employees and the public in tracking progress towards goals

### 5. Readiness to Change

- ◆ Builds an agile organization with the structure, culture and systems able to respond to disruptive changes, and with employees who are prepared to respond to ambiguous and complex situations
- ◆ Articulates the vision for the future crafted by the governing board, and makes a compelling case for change to mobilize others

### 6. Acts with Head, Heart and Hands

- ◆ Articulates and demonstrates expected values in daily actions and conversations
- ◆ Exercises emotional intelligence in the practice of leadership
- ◆ Creates meaning for self and others
- ◆ Practices self-reflection daily

### 7. Inclusiveness

- ◆ Accepts and integrates other points of view in decision making and actions
- ◆ Facilitates conversations across diverse groups of people and perspectives
- ◆ Seeks to increase diversity in team members and thinking

### 8. Public Service

- ◆ Keeps a focus on for whom the service is provided and the desired outcomes for the community
- ◆ Practices equality and equitability in service delivery
- ◆ Exercises neutrality in the development and application of policy and services
- ◆ Balances results with political acceptability
- ◆ Respects the governing board-executive symmetry of authority

### Technical Competencies

- ◆ Has and keeps current on technical skills needed to do the job – but not to do others' jobs
- ◆ Able to apply technology as needed
- ◆ Understands how the local government operates and is financed
- ◆ Recognizes the roles and interrelationships of departments within the government and the relationships with federal, state and other local governments